



Elizabeth School District Board of Directors' Meeting

634 S. Elbert Street, PO Box 610, Elizabeth, CO 80107 | 303-646-1836 | www.elizabethschooldistrict.org

District Mission

We believe that students are at the heart of everything we do.

Board's Purpose

We will strive as a unified team of elected citizen volunteers to keep students at the heart of our decisions, to grow the district in a positive direction, and to focus on student success at every level.

Essential Board Roles

- Guiding the district through the superintendent
- Engaging stakeholders
- Ensuring alignment of policy, resources, and structure
- Measuring and celebrating achievement
- Modeling excellence

| Monday, March 8, 2021 Business Session* Board Room 6 – 8:00 p.m. Agenda | | |
|--|--|-----------------------|
| 1.0 2.0 3.0 | Call to Order Roll Call Pledge of Allegiance | 6:00-6:05 (5 min) |
| 4.0 4.1 4.2 | Education Showcase Lori Clark, District Nurse RN/BSN Tammy Krueger, Director, Special Services | 6:05-6:25 (20 min) |
| 5.0 | Approval of Agenda/Additions/Deletions/Blanket Motion | 6:25-6:30 (5 min) |
| 6.0 6.1 | Approval of Minutes Minutes from BOE Meeting February 22, 2021 | 6:30-6:35 (5 min) |
| 7.0 7.1 7.2 7.3 7.4 7.5 | Communication Update EHS Principal Update -Test Schedule Feedback HR Update Technology Update Chief Financial Officer - Budgeted Disbursements Exceeding \$5,000 - Financial Statements Superintendent Report | 6:35-7:35 (60 min) |
| 8.0 | Public Comment Members of the public may address the Board in a similar manner to what is allowed at physical meetings of the Board. Public comment (not to exceed 3 minutes) should be emailed to Executive Assistant to the Superintendent and BOE, Kristen Harris at kharris@esdk12.org . Public comments received by email before 5 p.m. on March 8th will be read aloud by the board during the Public Comment section of the agenda. | 7:35-7:45 (10 min) |

Board's Core Values

- Students first
- Respect
- Teamwork
- Learning
- Continuous improvement
- Fiscal sustainability

Board's Focus Areas

- Increasing student achievement
- Investing in excellence for all students
- Enhancing sustainable employee salaries and benefits
- Building a long-term planning culture and system

Board's Strategic Listening Links

- Committees and associations
- Conferences and conventions
- Constituent surveys
- BOE meet and greet
- BOE school ambassador program

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| 9.0 | Consent Agenda | 7:45-7:50 (5 min) |
| 9.1 | New Hires/ Re-Hires | |
| 9.2 | Employment Separations | |
| 9.3 | Extra Duty Assignments | |
| 9.4 | Requests for 110 Day Transition Years | |
| 9.5 | Monthly Financial Report | |
| 10.0 | Action Items | 7:50-7:55 (5 min) |
| 10.1 | Classified Sick Bank Approval | |
| 10.2 | Ratify Inclement Weather Closure 02/25/2021 | |
| 10.3 | Disposition of District Property | |
| 11.0 | Discussion Items | 7:55-7:55 (0 min) |
| 12.0 | BOE Planning Board of Education 2021 Retreat Next Board Meeting April 5, 2021 | 7:55-8:00 (5 min) |
| 13.0 | Executive Session | 8:00-8:00 (0 min) |
| 14.0 | Adjournment | 8:00 pm |

*Elizabeth School District takes seriously the health and safety of its staff, board members, and community members. Accordingly, in-person attendance at the meeting is limited to essential District personnel and Board members. To ensure transparency of the Board's proceedings, members of the public who want to view the live-feed audio of the meeting can access it here: <https://www.elizabethschooldistrict.org/domain/124> or after the meeting, here: <https://www.elizabethschooldistrict.org/domain/124>.

During the BOE Business Session, time will be provided on the agenda during public comment for any resident of the district to address the BOE. Public comment is an opportunity to present brief comments or pose questions to the board for consideration or follow up. Each person is asked to focus their remarks to three minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting.

Times indicated on this agenda are estimates, actual times may vary.